

Strategic Goals



Ako (The mind)

To develop highly responsive teaching and learning programmes that promote equity and excellence in learner* achievement, engagement and wellbeing.



Whanaungatanga (The heart)

To create a positive learning culture through developing powerful partnerships with parents, students, staff, iwi, community and other stakeholders.



Planning for Sustainability & Growth (Future intentionality)

To develop and implement systems and infrastructure that allows for future growth & enables sustainability.

Annual Plan Initiatives

CURRICULUM DESIGN TEAM: Design an innovative and responsive curriculum that reflects our vision, values, and key beliefs about teaching and learning, and aligns with the refreshed NZC.

LITERACY & NUMERACY: Further Development of the Science of Learning and the explicit teaching model for both literacy and mathematics.

ELEARNING: E-Learning tools are used in innovative and authentic ways to enhance, extend & empower our Learners.

INCLUSIVE LEARNING: to develop highly responsive learning support programmes (academic, health, behavioural, and mental wellbeing), which have a positive impact on attitudes to learning, social relations and student achievement.

ATTENDANCE: to develop a targeted action plan to increase student attendance to at least 75% regularly attending each term.

COMMUNICATING LEARNING: To provide timely feedback and information regarding student learning

CULTURAL RELATIONSHIPS FOR RESPONSIVE PEDAGOGY #1: To develop culturally responsive practices that value diversity; and validates culture, language and identity, with an emphasis on Te Ao Māori & Tainuitanga.

CULTURAL RELATIONSHIPS FOR RESPONSIVE PEDAGOGY #2: To recognise, celebrate and value the multicultural nature of our school.

COMMUNITY PARTNERSHIPS: To build effective partnerships and relationships with other schools, agencies and organisations within the community.

STAFF CULTURE & WELLBEING: To maintain a positive staff culture, built on high levels of trust, respect and fun!

INTERNATIONAL STUDENT PROGRAMME: To develop a programme to international include students for both short and long term that supports learning for all.

PERSONNEL: To ensure personnel resources are adequately addressing the current needs; demonstrating an awareness of future growth and development expectations.

COMMUNITY: To ensure we develop and sustain powerful partnerships with our community.

RESOURCING: To ensure finance/property resources meet both the short-term and long-term needs of the school.

