

TE AO MARAMA SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2023

School Directory

Ministry Number: 780

Principal: Tony Grey

School Address: 33 Hare Puke Drive, Flagstaff, Hamilton

School Postal Address: 33 Hare Puke Drive, Flagstaff, Hamilton

School Phone: 07 5950595

School Email: office@teomarama.school.nz

Members of the Board:

Name	Position	How Position Gained	Term Expired/ Expires
Andrew Corkill	Presiding Member	Elected	Jun-25
Tony Grey	Principal ex Officio		
Heemi McDona	Parent Representative	Elected	Jun-25
Ihipera Sweet	Parent Representative	Elected	Jun-25
Chris Langley	Parent Representative	Elected	Jun-25
Laura Casey	Parent Representative	Elected	Jun-25
Tama Tawhai	Parent Representative	Elected	Jun-25
Frank Young	Staff Representative	Elected	Jun-25

Accountant / Service Provider: SRN Partners Chartered Accountants Limited

TE AO MARAMA SCHOOL

Annual Financial Statements - For the year ended 31 December 2023

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Te Ao Marama School

Statement of Responsibility

For the year ended 31 December 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the school.

The School's 2023 financial statements are authorised for issue by the Board.

Andrew Corkill

Full Name of Presiding Member

Anthony James Grey

Full Name of Principal



Signature of Presiding Member



Signature of Principal

29/10/24

Date:

28/10/2024

Date:

Te Ao Marama School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Revenue				
Government Grants	2	5,471,539	5,347,700	4,974,151
Locally Raised Funds	3	271,401	127,000	197,196
Interest		39,365	12,000	17,883
Total Revenue		5,782,305	5,486,700	5,189,230
Expense				
Locally Raised Funds	3	72,373	-	51,637
Learning Resources	4	3,528,819	3,325,700	3,100,004
Administration	5	282,999	314,300	240,076
Interest		2,306	-	2,423
Property	6	1,734,601	1,700,000	1,534,456
Total Expense		5,621,098	5,340,000	4,928,596
Net Surplus / (Deficit) for the year		161,207	146,700	260,634
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		161,207	146,700	260,634

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Te Ao Marama School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Equity at 1 January		1,532,487	1,532,488	1,271,853
Total comprehensive revenue and expense for the year		161,207	146,700	260,634
Contributions from / (Distributions to) the Ministry of Education		-	-	-
Contribution - Furniture and Equipment Grant		-	-	-
Equity at 31 December		1,693,694	1,679,188	1,532,487
Accumulated comprehensive revenue and expense		1,693,694	1,679,188	1,532,487
Reserves		-	-	-
Equity at 31 December		1,693,694	1,679,188	1,532,487

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Te Ao Marama School

Statement of Financial Position

As at 31 December 2023

		2023	2023	2022
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	7	36,310	35,000	5,528
Accounts Receivable	8	300,163	99,000	287,315
GST Receivable		2,847	2,000	14,940
Prepayments		5,400	5,400	-
Inventories	9	2,550	2,500	3,500
Investments	10	684,595	689,788	872,970
		1,031,865	833,688	1,184,253
Current Liabilities				
Accounts Payable	12	289,150	50,500	235,429
Revenue Received in Advance	13	12,391	6,000	6,087
Finance Lease Liability	14	11,863	-	21,623
Funds held in Trust	15	3,670	-	-
		317,074	56,500	263,139
Working Capital Surplus/(Deficit)		714,791	777,188	921,114
Non-current Assets				
Property, Plant and Equipment	11	990,497	902,000	620,923
		990,497	902,000	620,923
Non-current Liabilities				
Finance Lease Liability	14	11,593	-	9,550
		11,593	-	9,550
Net Assets		1,693,694	1,679,188	1,532,487
Equity		1,693,694	1,679,188	1,532,487

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Te Ao Marama School

Statement of Cash Flows

For the year ended 31 December 2023

		2023	2023	2022
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		892,131	888,796	878,754
Locally Raised Funds		182,747	83,000	174,914
International Students		92,670	6,000	18,706
Goods and Services Tax (net)		14,668	13,000	5,993
Payments to Employees		(454,568)	(344,740)	(388,918)
Payments to Suppliers		(370,861)	(329,400)	(206,476)
Interest Paid		(2,306)	-	(2,423)
Interest Received		34,521	(3,000)	12,227
Net cash from/(to) Operating Activities		389,002	313,656	492,777
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(524,815)	(338,000)	(350,567)
Purchase of Investments		188,375	82,744	(140,294)
Proceeds from Sale of Investments		-	-	-
Net cash from/(to) Investing Activities		(336,440)	(255,256)	(490,861)
Cash flows from Financing Activities				
Finance Lease Payments		(21,779)	(29,000)	(19,636)
Net cash from/(to) Financing Activities		(21,779)	(29,000)	(19,636)
Net increase/(decrease) in cash and cash equivalents		30,783	29,400	(17,720)
Cash and cash equivalents at the beginning of the year	7	5,527	5,600	23,247
Cash and cash equivalents at the end of the year	7	36,310	35,000	5,527

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Te Ao Marama School

Notes to the Financial Statements

For the year ended 31 December 2023

1. Statement of Accounting Policies

a) Reporting Entity

Te Ao Marama School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.



Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 20.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

c) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Inventories

Inventories are consumable items held for sale and are comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	10 years
Furniture and equipment	5-10 years
Information and communication technology	5 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

j) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on [details of the valuer's approach to determining market value (i.e. what valuation techniques have been employed, comparison to recent market transaction etc.)].

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from international students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

n) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

o) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

p) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

q) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Government Grants - Ministry of Education	878,087	747,700	861,678
Teachers' Salaries Grants	2,870,358	2,900,000	2,579,285
Use of Land and Buildings Grants	1,723,094	1,700,000	1,533,188
	<u>5,471,539</u>	<u>5,347,700</u>	<u>4,974,151</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Revenue			
Donations & Bequests	47,917	49,500	49,030
Fees for Extra Curricular Activities	58,433	17,500	48,175
Trading	32,416	-	22,321
Other Revenue	79,505	60,000	65,051
International Student Fees	53,130	-	12,619
	<u>271,401</u>	<u>127,000</u>	<u>197,196</u>
Expense			
Extra Curricular Activities Costs	41,612	-	31,297
Trading	25,248	-	17,894
International Student - Other Expenses	5,513	-	2,446
	<u>72,373</u>	<u>-</u>	<u>51,637</u>
<i>Surplus/ (Deficit) for the year Locally Raised Funds</i>	<u>199,028</u>	<u>127,000</u>	<u>145,559</u>

During the year, the School hosted 30 International students (2022:2)

During the year ended 31 December 2023, the principal travelled to Australia at a cost of \$2,470 to attend a two-day learning tour and professional development programme which specific focus on the new draft New Zealand Professional Growth Cycle strategy known as collaborative Professional Growth Cycles for observable impact. The costs were funded by the principal wellbeing funds.

4. Learning Resources

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Curricular	91,377	95,450	108,709
Information and Communication Technology	22,032	51,000	19,502
Library Resources	331	2,750	483
Employee Benefits - Salaries	3,197,827	3,132,500	2,814,261
Staff Development	47,948	44,000	28,277
Depreciation	169,304	-	128,772
	<u>3,528,819</u>	<u>3,325,700</u>	<u>3,100,004</u>

5. Administration

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Audit Fees	6,535	6,400	6,345
Board Fees	3,200	4,000	3,755
Board Expenses	5,259	6,000	7,134
Communication	3,431	3,500	3,492
Consumables	53,271	91,400	21,678
Other	46,785	40,500	36,000
Employee Benefits - Salaries	157,958	159,000	155,872
Service Providers, Contractors and Consultancy	6,560	3,500	5,800
	<u>282,999</u>	<u>314,300</u>	<u>240,076</u>

6. Property

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Repairs and Maintenance	11,507	-	1,268
Use of Land and Buildings	1,723,094	1,700,000	1,533,188
	<u>1,734,601</u>	<u>1,700,000</u>	<u>1,534,456</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Bank Accounts	36,310	35,000	5,528
Cash and cash equivalents for Statement of Cash Flows	<u>36,310</u>	<u>35,000</u>	<u>5,528</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

8. Accounts Receivable

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Receivables	14,846	44,000	11,462
Receivables from the Ministry of Education	23,450	-	13,192
Interest Receivable	12,679	15,000	7,835
Banking Staffing Underuse	10,026	20,000	48,340
Teacher Salaries Grant Receivable	239,163	20,000	206,486
	<u>300,163</u>	<u>99,000</u>	<u>287,315</u>
Receivables from Exchange Transactions	27,525	59,000	19,297
Receivables from Non-Exchange Transactions	272,638	40,000	268,018
	<u>300,163</u>	<u>99,000</u>	<u>287,315</u>



9. Inventories

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
School Uniforms	2,550	2,500	3,500
	2,550	2,500	3,500

10. Investments

The School's investment activities are classified as follows:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Current Asset			
Short-term Bank Deposits	684,595	689,788	872,970
Total Investments	684,595	689,788	872,970

11. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2023						
Building Improvements	372,031	484,158			(60,296)	795,893
Furniture and Equipment	82,783	8,755			(19,147)	72,391
Information and Communication Technology	124,375	29,723			(67,374)	86,724
Leased Assets	30,458	14,062			(20,805)	23,715
Library Resources	11,277	2,179			(1,682)	11,774
Balance at 31 December 2023	620,924	538,877	-	-	(169,304)	990,497

The following note can be used for each class of asset that are held under a finance lease

The net carrying value of furniture and equipment held under a finance lease is \$30,459 (2022: \$114,672)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2023 Cost or Valuation \$	2023 Accumulated Depreciation \$	2023 Net Book Value \$	2022 Cost or Valuation \$	2022 Accumulated Depreciation \$	2022 Net Book Value \$
Building Improvements	885,390	(89,497)	795,893	401,232	(29,201)	372,031
Furniture and Equipment	141,761	(69,370)	72,391	133,006	(50,223)	82,783
Information and Communication Technology	375,784	(289,060)	86,724	346,061	(221,686)	124,374
Leased Assets	114,672	(90,957)	23,715	100,610	(70,152)	30,459
Library Resources	18,596	(6,822)	11,774	16,417	(5,140)	11,276
Balance at 31 December 2023	1,536,203	(545,706)	990,497	997,326	(376,402)	620,923



12. Accounts Payable

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Creditors	16,580	13,500	12,756
Accruals	26,453	10,000	10,402
Employee Entitlements - Salaries	239,163	20,000	206,486
Employee Entitlements - Leave Accrual	6,954	7,000	5,785
	<u>289,150</u>	<u>50,500</u>	<u>235,429</u>
Payables for Exchange Transactions	289,150	50,500	235,429
	<u>289,150</u>	<u>50,500</u>	<u>235,429</u>

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
International Student Fees in Advance	12,391	6,000	6,087
	<u>12,391</u>	<u>6,000</u>	<u>6,087</u>

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
No Later than One Year	15,658		20,707
Later than One Year and no Later than Five Years	8,941		12,985
Later than Five Years	(1,143)		(2,519)
Future Finance Charges			
	<u>23,456</u>	<u>-</u>	<u>31,173</u>
Represented by			
Finance lease liability - Current	11,863		21,623
Finance lease liability - Non current	11,593		9,550
	<u>23,456</u>	<u>-</u>	<u>31,173</u>

15. Funds held in Trust

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	3,670	-	-
Funds Held in Trust on Behalf of Third Parties - Non-current	-	-	-
	<u>3,670</u>	<u>-</u>	<u>-</u>

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expense of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2023 Actual \$	2022 Actual \$
<i>Board Members</i> Remuneration	3,200	3,755
<i>Leadership Team</i> Remuneration	439,827	408,003
Full-time equivalent members	3	3
Total key management personnel remuneration	<u>443,027</u>	<u>411,758</u>

There are **7** members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2023 Actual \$000	2022 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	180-190	170-180
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2023 FTE Number	2022 FTE Number
100-110	3.00	3.00
110-120	3.00	2.00
120-130	2.00	
	<u>8.00</u>	<u>5.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2023 Actual	2022 Actual
Total	-	-
Number of People	-	-

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2023 (Contingent liabilities and assets at 31 December 2022: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals, as such, this is expected to resolve the liability for school boards. In 2023, The Ministry of Education provided additional funding for non-teaching collective and pay equity agreements. The school is yet to receive a final wash-up that adjusts the estimated quarterly instalments for the actual eligible staff members employed in 2023. The Ministry is in the process of determining wash-up payments or receipts for the year ended 31 December 2023. However, as at the reporting date, this amount had not been calculated and therefore is not recorded in these financial statements.

20. Commitments

(a) Capital Commitments

As at 31 December 2023 the Board has not entered into contract agreements (Capital commitments at 31 December 2022: \$Nil)

(b) Operating Commitments

As at 31 December 2023, the Board has entered into the following contracts:

(a) operating lease of a coffee Machine;

	2023 Actual \$	2022 Actual \$
No later than One Year	2,400	2,400
Later than One Year and No Later than Five Years	200	2,600
	<u>2,600</u>	<u>5,000</u>

The total lease payments incurred during the period were \$2,400 (2022: \$2,200).

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Cash and Cash Equivalents	36,310	35,000	5,528
Receivables	300,163	99,000	287,315
Investments - Term Deposits	684,595	689,788	872,970
Total financial assets measured at amortised cost	<u>1,021,068</u>	<u>823,788</u>	<u>1,165,813</u>

Financial liabilities measured at amortised cost

Payables	289,150	50,500	235,429
Finance Leases	23,456	-	31,173
Total financial liabilities measured at amortised cost	<u>312,606</u>	<u>50,500</u>	<u>266,602</u>

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

24. Breach of Law - Failure to comply with section 135 of the Education and Training Act 2020

While the school provided all information to the accountant in sufficient time for the annual financial statements to be submitted for audit by the 31st March 2024, the accountant was unable to meet the reporting deadline due to a combination of understaffing and staff illness. Accordingly the accountant accepts the responsibility for this legislative breach of section 135 of the Education and Training Act 2020.

25. Breach of Law - Failure to meet statutory reporting deadline

The Board of Trustees did not comply with section 137 of the Education and Training Act 2020 in that it did not submit its audited annual financial statements to the Ministry by 31 May 2024.

Te Ao Marama School

Kiwisport Note

For the year ended 31 December 2023

Kiwisport is a government funding initiative to support students' participation in organised sport. In 2023 the school received total Kiwisport funding of \$6,900 excluding GST.(2022:\$6,546 excluding GST) This funding was spent on wages for the Sports Co-ordinator.

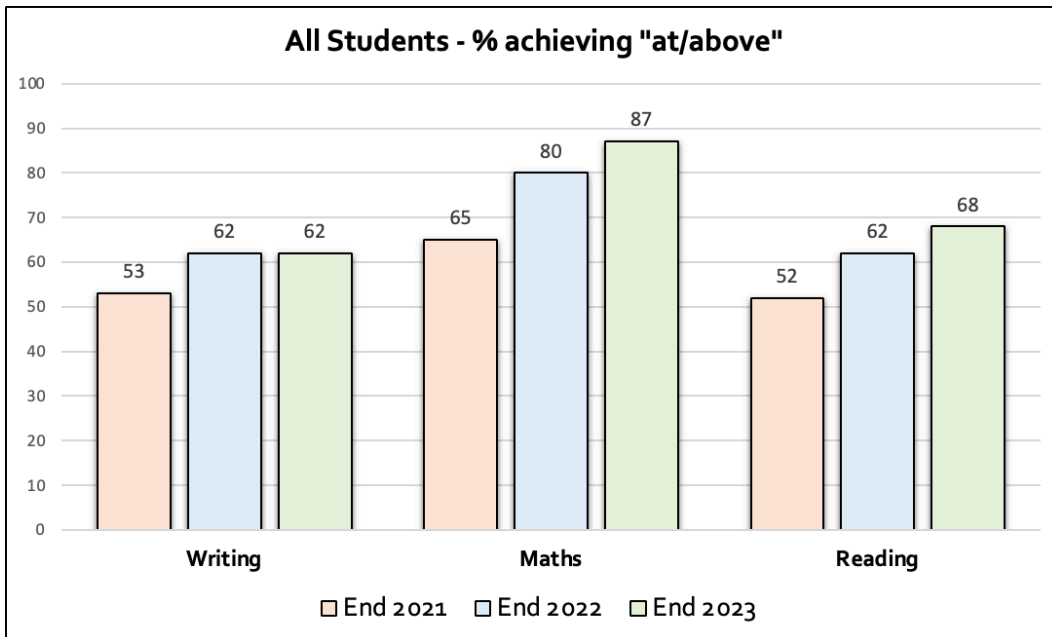
Statement of Compliance with Employment Policy

For the year ended 31st December 2023 the Te Ao Marama School Board:

- Has adhered to its personnel policies within policy and procedural
- Has reviewed its compliance against these policies as per the review
- Is a good employer and complies with the conditions contained in the
- Ensures all employees and applicants for employment are treated
- Meets all equal employment opportunities requirements.

Evaluation and analysis of the school's students' progress and achievement 2023

The summary below represents a summary of Student Achievement information, shared with our Board and community. For further information please refer to our Statement of Variance, school newsletters and Strategic Plan.



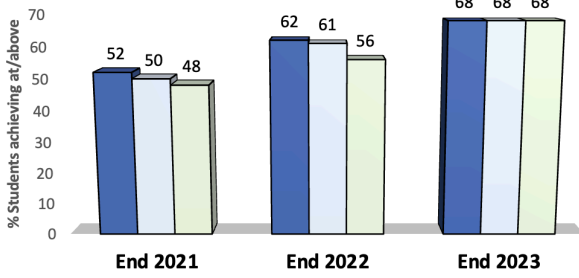
Students achieving at or above expected curriculum levels	READING		WRITING		MATHS	
	End of 2022 Data	End of 2023 Data	End of 2022 Data	End of 2023 Data	End of 2022 Data	End of 2023 Data
<i>** brackets indicate number of students at end of year 2023</i>						
All students (436)	62%	68%	62%	62%	80%	87%
Males (230)	58%	67%	57.5%	56.3%	83%	92.2%
Females (206)	67%	70%	68%	69.4%	75%	81%
NZ European (163)	61%	68%	69%	66%	80%	89.6%
NZ Māori (61)	66%	61%	49%	57%	68%	79%
Non Māori (375)	61%	69%	65%	63.2%	81%	88.3%
Asian (167)	66%	69%	66%	62%	88%	89.2%
ELL Learners (187)	52%	69%	60%	62%	80%	87.7%



It is important to note that the cohorts above are very different. During 2023 we enrolled 151 new students since the start of 2023 and there were 142 leavers since the end of Dec 2022. Therefore there are 293 students that are different at the end of 2022/2023 snapshots - 67%!

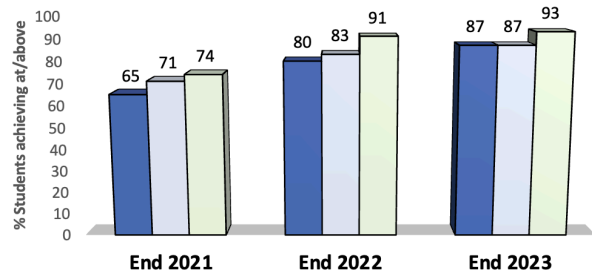
To gain more meaningful data, we need to analyse further to compare "apples with apples"

READING



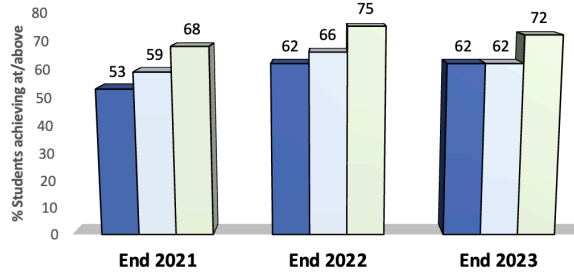
- All students at point in time
- All students still current at school
- Current students who started at our school

MATHS



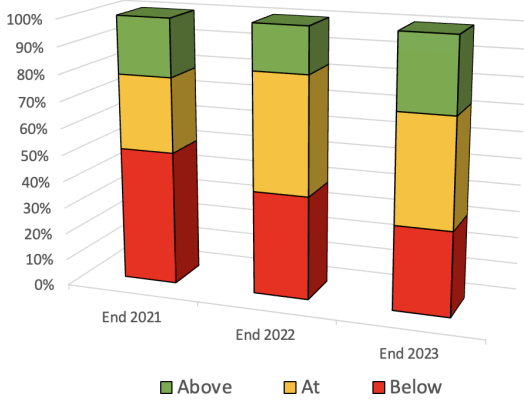
- All students at point in time
- All students still current at school
- Current students who started at our school

WRITING

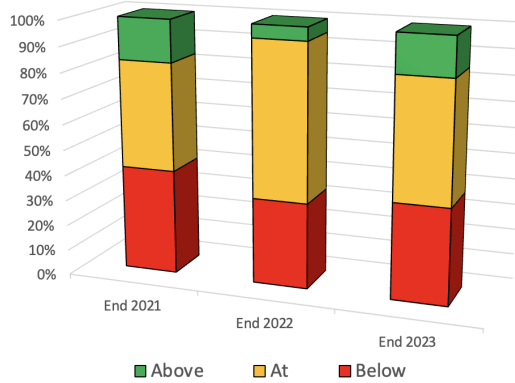


- All students at point in time
- All students still current at school
- Current students who started at our school

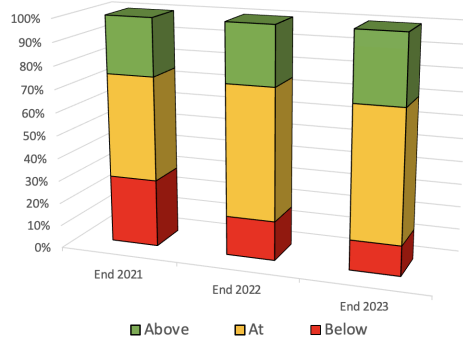
Reading % Change 2021-2023 (same students)



Writing % Change 2021-2023 (same students)



Mathematics % Change 2021-2023 (same students)





The Main Highlights

In 2023 we are starting to see the impact of ***sustained time*** at school for both students & staff, and the impact of professional learning

- The results of our reading data shows that the investment of time, \$\$ and personnel has been totally worth it. Continuing this going forward will continue to show progress as teachers become more confident in a 'new' pedagogical approach to teaching literacy.
- We believe that we can really 'trust' this data because our teachers are more familiar with the scope and sequence and the assessments that go alongside it. With new learning (for teachers as well as kids!) it takes time to embed, our teachers are well on the way to this.

Other Key Points

- We continue to see an increased % of learners with medium/high needs. In mid 2023 we had 250 (55%) of our students on our learning support register
- We also have a high % of students where English is a 23rd language (45%)

Plans for 2024 include:

- Curriculum lead on floor- not just to support NZ curriculum, or school curriculum, but the classroom curriculum- cohesion
- Lead team attached to floor to further support
- Restructured approach to use of ILAs
- Continuation of literacy focus and science of writing
- Additional kaiārahi role to support some of our Māori learners
- Sustained campaign at trying to lift attendance
- PLD in Writing- Helen Walls
- 2024 Target area - Writing achievement
- Sustained commitment to budgeting as much as we can in the area of Inclusive Learning.

Statement of How we have given effect to Te Tiriti o Waitangi

We acknowledge New Zealand's cultural diversity and the unique position of Māori as tangata whenua. Te Ao Mārama School's commitment to the principles of the Treaty of Waitangi is reflected through the following:

- **Partnership and Consultation**: We recognise and value all cultures at our school and acknowledge the special position of Māori in New Zealand society. We work together to achieve the best environment for success for our students. We consult with our Māori community and access cultural advice as appropriate.
- **Protection**: We respect each person's culture and their right to follow their cultural direction. We promote the value of Te Reo and tikanga Māori.
- **Participation**: We promote Māori achievement and equal opportunities for all members of the school community, including our staff, and our students who need extra support at school. These principles guide our practice and are incorporated into our policies and procedures.

In recognising the unique position of the Māori culture, we provide instruction in tikanga (culture) and Te Reo Māori (language) for students. We foster Māori culture through:

- Teaching Te Reo Māori to an elementary level (Note: We are Level 4b Māori language funded)
- Using resources in the curriculum which recognise New Zealand's dual cultural heritage
- Integrating tikanga Māori through all curriculum areas where appropriate
- Cultural group
- Employment of specialist teachers and Kaiārahi i te reo Māori
- Visits to Hukanui Marae