

TE AO MARAMA SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2022

School Directory

Ministry Number: 780

Principal: Tony Grey

School Address: 33 Hare Puke Drive, Flagstaff, Hamilton

School Postal Address: 33 Hare Puke Drive, Flagstaff, Hamilton

School Phone: 07 5950595

School Email: office@teaomarama.school.nz

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Andrew Corkill	Presiding Member	Elected	Jun-25
Tony Grey	Principal ex Officio		
Heemi McDonald	Parent Representative	Elected	Jun-25
Ihipera Sweet	Parent Representative	Elected	Jun-25
Chris Langley	Parent Representative	Elected	Jun-25
Laura Casey	Parent Representative	Elected	Jun-25
Dawn Gibbs	Parent Representative	Elected	Jun-25
Tama Tawhai	Parent Representative	Elected	Jun-25
Frank Young	Staff Representative	Elected	Jun-25
Alred Lino	Parent Representative	Elected	May-22
Emma Burman	Parent Representative	Elected	Sep-22
Dawn Gibbs	Parent Representative	Elected	Sep-22

Accountant / Service Provider: SRN Partners Chartered Accountants Limited

TE AO MARAMA SCHOOL

Annual Report - For the year ended 31 December 2022

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Te Ao Marama School

Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

Andrew Pearce Co-kill

Full Name of Presiding Member



Signature of Presiding Member

13/11/23

Date:

Anthony James Grey

Full Name of Principal



Signature of Principal

13/11/23

Date:

Te Ao Marama School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue				
Government Grants	2	4,974,151	4,655,250	4,316,806
Locally Raised Funds	3	197,196	119,500	160,412
Interest Income		17,883	5,500	6,434
Total Revenue		5,189,230	4,780,250	4,483,652
Expenses				
Locally Raised Funds	3	51,637	-	50,016
Learning Resources	4	3,100,004	2,969,250	2,791,484
Administration	5	240,076	211,000	179,891
Finance		2,423	-	3,771
Property	6	1,534,456	1,500,000	1,281,113
		4,928,596	4,680,250	4,306,275
Net Surplus / (Deficit) for the year		260,634	100,000	177,377
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		260,634	100,000	177,377

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Te Ao Marama School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Equity at 1 January		1,271,853	1,271,392	1,094,476
Total comprehensive revenue and expense for the year		260,634	100,000	177,377
Contributions from the Ministry of Education		-	-	-
Contribution - Furniture and Equipment Grant		-	-	-
Equity at 31 December		1,532,487	1,371,392	1,271,853
Accumulated comprehensive revenue and expense		1,532,487	1,371,392	1,271,853
Reserves		-	-	-
Equity at 31 December		1,532,487	1,371,392	1,271,853

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Te Ao Marama School
Statement of Financial Position
As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Assets				
Cash and Cash Equivalents	7	5,528	5,600	23,247
Accounts Receivable	8	287,315	267,460	264,331
GST Receivable		14,940	15,000	20,934
Prepayments		-	-	85,999
Inventories	9	3,500	3,500	2,103
Investments	10	872,970	772,532	732,677
		<u>1,184,253</u>	<u>1,064,092</u>	<u>1,129,291</u>
Current Liabilities				
Accounts Payable	12	235,429	227,700	205,514
Revenue Received in Advance	13	6,087	-	241
Finance Lease Liability	14	21,623	20,000	19,134
		<u>263,139</u>	<u>247,700</u>	<u>224,889</u>
Working Capital Surplus/(Deficit)		921,114	816,392	904,402
Non-current Assets				
Property, Plant and Equipment	11	620,923	564,000	392,362
		<u>620,923</u>	<u>564,000</u>	<u>392,362</u>
Non-current Liabilities				
Finance Lease Liability	14	9,550	9,000	24,911
		<u>9,550</u>	<u>9,000</u>	<u>24,911</u>
Net Assets		<u>1,532,487</u>	<u>1,371,392</u>	<u>1,271,853</u>
Equity		<u>1,532,487</u>	<u>1,371,392</u>	<u>1,271,853</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Te Ao Marama School

Statement of Cash Flows

For the year ended 31 December 2022

	Note	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash flows from Operating Activities				
Government Grants		878,754	1,926,642	809,943
Locally Raised Funds		174,914	108,040	158,915
International Students		18,706	-	
Goods and Services Tax (net)		5,993	(15,000)	(20,906)
Payments to Employees		(388,918)	(420,300)	(358,625)
Payments to Suppliers		(206,476)	(283,750)	(380,072)
Interest Paid		(2,423)	-	(3,771)
Interest Received		12,227	(2,500)	6,079
Net cash from/(to) Operating Activities		492,777	1,313,132	211,563
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(350,567)	(564,000)	(165,102)
Purchase of Investments		(140,294)	(772,532)	(63,229)
Net cash from/(to) Investing Activities		(490,861)	(1,336,532)	(228,331)
Cash flows from Financing Activities				
Finance Lease Payments		(19,636)	29,000	(19,863)
Net cash from/(to) Financing Activities		(19,636)	29,000	(19,863)
Net increase/(decrease) in cash and cash equivalents		(17,720)	5,600	(36,631)
Cash and cash equivalents at the beginning of the year	7	23,247	-	59,882
Cash and cash equivalents at the end of the year	7	5,527	5,600	23,247

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Te Ao Marama School

Notes to the Financial Statements

For the year ended 31 December 2022

1. Statement of Accounting Policies

a) Reporting Entity

Te Ao Marama School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

The Crown has entered into a Public Private Partnership with ShapED. As part of the PPP, the land from which the school provides education is owned by the Crown and the buildings from which the school provides education are owned by ShapED. The Crown has an obligation under the PPP to meet the cost of leasing the buildings from ShapED.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 19.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

c) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.



f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	5-10 years
Information and communication technology	5 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value



j) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information. The valuation is based on [details of the valuer's approach to determining market value (i.e. what valuation techniques have been employed, comparison to recent market transaction etc.)].

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from international students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.



n) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

o) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

p) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

q) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

t) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Government Grants - Ministry of Education	861,678	655,250	740,187
Teachers' Salaries Grants	2,579,285	2,500,000	2,297,192
Use of Land and Buildings Grants	1,533,188	1,500,000	1,279,427
Other Government Grants	-	-	-
	<u>4,974,151</u>	<u>4,655,250</u>	<u>4,316,806</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue			
Donations & Bequests	49,030	44,000	45,162
Fees for Extra Curricular Activities	48,175	15,000	40,080
Trading	22,321	-	16,883
Other Revenue	65,051	60,500	58,287
International Student Fees	12,619	-	-
	<u>197,196</u>	<u>119,500</u>	<u>160,412</u>
Expenses			
Extra Curricular Activities Costs	31,297	-	28,730
Trading	17,894	-	17,340
International Student - Other Expenses	2,446	-	3,946
	<u>51,637</u>	<u>-</u>	<u>50,016</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>145,559</u>	<u>119,500</u>	<u>110,396</u>

During the year the School hosted 2 International students (2021:1)

4. Learning Resources

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Curricular	108,709	111,000	110,733
Information and Communication Technology	19,502	54,000	16,784
Library Resources	483	2,750	744
Employee Benefits - Salaries	2,814,261	2,767,000	2,524,218
Staff Development	28,277	34,500	39,032
Depreciation	128,772	-	99,973
	<u>3,100,004</u>	<u>2,969,250</u>	<u>2,791,484</u>



5. Administration

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Audit Fee	6,345	6,400	6,160
Board Fees	3,755	4,000	3,295
Board Expenses	7,134	5,000	6,072
Communication	3,492	3,000	2,800
Consumables	21,678	37,000	24,099
Other	36,000	41,600	18,905
Employee Benefits - Salaries	155,872	111,000	113,560
Service Providers, Contractors and Consultancy	5,800	3,000	5,000
	<u>240,076</u>	<u>211,000</u>	<u>179,891</u>

6. Property

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Repairs and Maintenance	1,268	-	1,686
Use of Land and Buildings	1,533,188	1,500,000	1,279,427
	<u>1,534,456</u>	<u>1,500,000</u>	<u>1,281,113</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting

7. Cash and Cash Equivalents

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Bank Accounts	5,528	5,600	23,247
Cash and cash equivalents for Statement of Cash Flows	<u>5,528</u>	<u>5,600</u>	<u>23,247</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

8. Accounts Receivable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Receivables	11,462	11,460	2,041
Receivables from the Ministry of Education	13,192	-	30,977
Interest Receivable	7,835	8,000	2,179
Banking Staffing Underuse	48,340	48,000	47,632
Teacher Salaries Grant Receivable	206,486	200,000	181,502
	<u>287,315</u>	<u>267,460</u>	<u>264,331</u>
Receivables from Exchange Transactions	19,297	19,460	4,220
Receivables from Non-Exchange Transactions	268,018	248,000	260,111
	<u>287,315</u>	<u>267,460</u>	<u>264,331</u>



9. Inventories

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
School Uniforms	3,500	3,500	2,103
	<u>3,500</u>	<u>3,500</u>	<u>2,103</u>

10. Investments

The School's investment activities are classified as follows:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Asset Short-term Bank Deposits	872,970	772,532	732,676
Total Investments	<u>872,970</u>	<u>772,532</u>	<u>732,676</u>

11. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2022						
Furniture and Equipment	198,098	299,415			(42,699)	454,814
Information and Communication Technology	140,556	49,405			(65,587)	124,374
Leased Assets	42,570	6,764			(18,875)	30,459
Library Resources	11,138	1,749			(1,611)	11,276
Balance at 31 December 2022	<u>392,362</u>	<u>357,333</u>	-	-	<u>(128,772)</u>	<u>620,923</u>

	2022 Cost or Valuation \$	2022 Accumulated Depreciation \$	2022 Net Book Value \$	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$
Furniture and Equipment	534,238	(79,424)	454,814	234,827	(36,729)	198,098
Information and Communication T	346,061	(221,687)	124,374	296,657	(156,101)	140,556
Leased Assets	100,610	(70,151)	30,459	93,846	(51,276)	42,570
Library Resources	16,417	(5,141)	11,276	14,667	(3,529)	11,138
Balance at 31 December	<u>997,326</u>	<u>(376,403)</u>	<u>620,923</u>	<u>639,997</u>	<u>(247,635)</u>	<u>392,362</u>



12. Accounts Payable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Creditors	12,756	12,000	9,969
Accruals	10,402	10,000	10,188
Employee Entitlements - Salaries	206,486	200,000	181,502
Employee Entitlements - Leave Accrual	5,785	5,700	3,855
	<u>235,429</u>	<u>227,700</u>	<u>205,514</u>
Payables for Exchange Transactions	235,429	227,700	205,514
	<u>235,429</u>	<u>227,700</u>	<u>205,514</u>

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
International Student Fees in Advance	6,087	-	-
Other revenue in Advance	-	-	241
	<u>6,087</u>	<u>-</u>	<u>241</u>

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
No Later than One Year	20,707	20,000	22,093
Later than One Year and no Later than Five Years	12,985	13,000	26,602
Future Finance Charges	(2,519)	(2,500)	(4,650)
	<u>31,173</u>	<u>30,500</u>	<u>44,045</u>
Represented by			
Finance lease liability - Current	21,623	21,000	19,134
Finance lease liability - Non current	9,550	9,500	24,911
	<u>31,173</u>	<u>30,500</u>	<u>44,045</u>

15. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



16. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual \$	2021 Actual \$
<i>Board Members</i> Remuneration	3,755	3,295
<i>Leadership Team</i> Remuneration Full-time equivalent members	408,003 3	402,346 3
Total key management personnel remuneration	411,758	405,641

There are 8 members of the Board excluding the Principal. The Board had held 9 full meetings of the Board in the year. The Board also has Finance 3 members that meet monthly. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	170-180	160-170
Benefits and Other Emoluments	4-5	4-5

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
100 - 110	3.00	3.00
110-120	2.00	2.00
	5.00	5.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

17. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2022 Actual	2021 Actual
Total Number of People		-
		-



18. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at **31 December 2022** (Contingent liabilities and assets at **31 December 2021**: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

19. Commitments

(a) Capital Commitments

As at 31 December 2022 the Board has not entered into contract agreements

(Capital commitments at 31 December 2021: \$Nil)

(b) Operating Commitments

As at 31 December 2022 the Board has entered into the following contracts:

(a) operating lease of a coffee Machine;

No later than One Year
Later than One Year and No Later than Five Years

	2022 Actual \$	2021 Actual \$
	2,400	2,200
	2,600	5,000
	5,000	7,200

The total lease payments incurred during the period were \$2,200 (2021: \$0).



20. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Cash and Cash Equivalents	5,528	5,600	23,247
Receivables	287,315	267,460	264,331
Investments - Term Deposits	872,970	772,532	732,676
Total Financial assets measured at amortised cost	<u>1,165,813</u>	<u>1,045,592</u>	<u>1,020,254</u>

Financial liabilities measured at amortised cost

Payables	235,429	227,700	205,514
Finance Leases	31,173	29,000	44,045
Total Financial Liabilities Measured at Amortised Cost	<u>266,602</u>	<u>256,700</u>	<u>249,559</u>

21. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

22. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

23. Breach of Law- Failure to meet statutory reporting deadline

The Board of Trustees did not comply with Section 135 of the Education and Training Act in that it did not submit its annual financial statements for audit by 31 March 2023.

24. Breach of Law- Failure to meet statutory reporting deadline

The Board of Trustees did not comply with Section 137 of the Education and Training Act in that it did not submit its audited annual financial statements for audit by 31 May 2023.



Te Ao Marama School

Kiwisport Note

For the year ended 31 December 2022

Kiwisport is a government funding initiative to support students' participation in organised sport. In 2022 the school received total Kiwisport funding of \$6,546 excluding GST. This funding was spent on wages for the Sports Co-ordinator.

Statement of Compliance with Employment Policy

For the year ended 31 December 2022 the Te Ao Marama School board, as required by the Education and Training Act 2020 (s 597) operates an employment policy that complies with the principle of being a good employer and ensures the fair and proper treatment of staff in all aspects of their employment.

This Equal Employment Opportunities (EEO) policy is our framework for providing an inclusive, non-discriminatory workplace, and promoting equal opportunities for all staff members.

Te Ao Mārama School promotes equal opportunities by applying our EEO framework to all relevant school policies and procedures, particularly those relating to employment (e.g. recruitment and selection, training, professional development, and promotion).

This is to ensure that we:

- treat current and prospective staff fairly
- make decisions based on relevant merit
- work to eliminate bias and discrimination.

Te Ao Mārama School aims to raise awareness of discrimination and bias through our EEO programme. We support staff to discuss the development and implementation of the programme, and raise any concerns with the principal or board.